

# Oliver Mutanga-CV

Skiveien 61, Kolbotn, 1410, Norway

Phone: +47-22850659/ +47-96715378

## 1. Full name and date

Name: Oliver, Mutanga

Gender: Male

Date of writing the CV: 26.11.2018

## 2. Date and place of birth, nationality, current residence

Date and place of birth: 10 March 1979, Makoni, Zimbabwe

Nationality: Zimbabwean

Country of Residence: Oslo, Norway

E-mail: oliverm.junior@gmail.com

Website: <http://oliver.mutanga.com>

## 3. Education and degrees awarded

Degree: *Doctor of Philosophy in Development Studies*

Institution: University of the Free State, South Africa

Centre: Centre for Research on Higher Education and Development

Date: 16 June 2016

Thesis title: Experiences of Disabled students at South African universities: A capabilities approach

Examiners: Professor Sophie Mitra (Fordham University, USA); Professor Caroline Suransky (University of Humanistic Studies, Netherlands); Dr. Colleen Howell, (University College of London, UK)

Degree: *Master of Development Studies*

Institution: University of the Free State, South Africa

Date: 9 June 2012

Thesis title: Academic Staff turnover at the University of Zimbabwe: Deciding to stay or to leave

Thesis grade: Distinction

## 4. Other education and professional training (selected)

- Career Development Course, University of Oslo, Winter 2017.
- Research Management & Supervision Course, Summer 2017.
- How to attract external funding Course, Summer 2017.

- Human Development & Human Rights Course, University of Humanistic Studies, Winter 2012.
- Public Health and Health Systems Course, University of Zimbabwe, Winter 2005.
- Project Planning and Management, Zimbabwe Public Service Commission, Summer 2005.
- Good Clinical Practice and Source Documentation, PPD Development, Summer 2003.
- Administration of Baseline Surveys course, University of Zimbabwe, Summer 2003.

## **5. Linguistic skills**

- English: Excellent written & spoken (Passed GCE Ordinary Level Cambridge exam)
- Norwegian: Elementary survival vocabulary
- French: Elementary survival vocabulary
- Italian: Elementary survival vocabulary

## **6. Current position**

- *Skłodowska-Curie Postdoctoral Fellow* (2017-2018), Faculty of Medicine/ Institute of Health and Society, University of Oslo, Oslo, Norway. The project focuses in on key populations in the HIV epidemic in Botswana, South Africa and Zimbabwe. It is being funded by the European Commission through the Horizon 2020 programme. I also teach in the qualitative research methods and HIV courses to Masters and PhD students at the Faculty of Medicine.

## **7. Previous work experience**

- *Research Assistant*, [part time] University of the Free State, South Africa-A British Council funded project on graduate employability in South Africa (2012-09-2015-09)
- *Research Director*, Venturepro (Pty) Ltd, Botswana (2007-08 -2011-11)
- *Assistant Social Scientist*, University of Zimbabwe-University of California, San Francisco Collaborative Research Programme, Zimbabwe (2003-07 -2007-07)
- *Research Assistant*, University of Zimbabwe-University of California, San Francisco Collaborative Research Programme, Zimbabwe (2003-01 -2007-06)

## **8. Research funding**

- Marie Curie Fellowship, European Commission. 2017-01 -2018-12
- CICOPS Research Fellowship, University of Pavia, Italy. 2015-01 -2015-03
- PhD Fellowship, University of the Free State. 2013-01 -2015-12
- Pluralism & Development Fellowship, University of Humanistic Studies, Netherlands. 2012-08 - 2012-09.

## **8. Interpersonal and organizational skills**

- Verbal and written communication skills
- Policy Analysis using the capabilities approach
- Program Evaluation
- Teaching and supervising postgraduate students

## **9. Conferences & Workshops (selected)**

- 2018-09 Students with impairments and their transition to work in South Africa: Rurality vs Urbanity. Human Development and Capabilities Association Annual Conference, Buenos Aires, Argentina.
- 2018-03 Intersectionality of impairments and other factors. (invitational workshop) School of Social Work. University of Gothenburg, Sweden.
- 2018-03 Social Work and disability in South Africa. (invitational seminar). School of Social Work. University of Gothenburg, Sweden.
- 2017-09 The Concept of Conversion factors: Evidence from a South African study on disability. Human Development and Capabilities Association Annual Conference, Cape Town, South Africa.
- 2017-09 Disability and Transitions in the Global South colloquium (invitational workshop). Students with impairments in higher education: unpacking the intersectionality approach. Johannesburg, South Africa.
- 2017-07 Where are people with disabilities in Global Health Research? XI International Association for the Study of Sexuality, Culture and Society. Bangkok, Thailand.
- 2017-06 An argument for the Capabilities Approach in conceptualizing Key Populations in HIV. International Health Conference. Oxford, UK
- 2017-05 Inclusion of students with disabilities at South African universities. Nordic Network on Disability Research 14th Conference, Sweden.
- 2016-09 The United Nations Convention on the Rights of Persons with Disabilities (CRPD) and the experiences of students with disabilities in South African higher education. Lancaster Disability Studies Conference, England.
- 2015-09 The relationship between agency, failed aspirations and adaptive preferences. Human Development and Capabilities Association Annual Conference, Washington DC, USA.
- 2015-05 'We must not kill the dog because it has flies': Lessons from a study on the experiences of disabled students at two South African universities. Nordic Network of Disability Research 13th Conference, Bergen, Norway.
- 2015-02 Utilising the capabilities approach and critical realism to explain staff understanding and experiences with disability at two South African universities. (invitational seminar), Department of Political and Social Sciences, University of Pavia, Italy.
- 2015-02 What counts as disability? Who decides? A socio-cultural examination of disabled students' experiences at South African universities. Human Development and Capabilities Association Webinar Presentation. Pavia, Italy.
- 2014-11 Dealing with diversity: An analysis of university space and educational wellbeing achievement among disabled students at two South African universities. 2014 HELTASA Conference, University of the Free State, Bloemfontein, South Africa.
- 2014-09 Intersectionality of disability, other social variables and disadvantage among disabled students at two South African universities. Lancaster, Disability Studies Conference, Lancaster University, UK.

- 2014-09 An examination of disability policies in higher education: Creation of opportunities and well-being of disabled students at two South African universities. Human Development and Capabilities Association Annual Conference, Athens, Greece.
- 2014-08 Disability and the continuum of normalcy: Perspectives of disabled students at two South African universities. (Invitational seminar) School of Health and Rehabilitation Sciences-University of Cape Town. South Africa.
- 2014-07 Disability and Subtle Injustices in South African Higher Education, (invitational seminar). University of Johannesburg. South Africa.
- 2014-01 Rights (dis) qualifications? Examining the United Nations Convention on the Rights of Persons with Disabilities (CRPD) in the South African Higher Education context. Diversity and the Politics of Engaged Scholarship: A comparative study in higher education Colloquium. University of the Free State. South Africa.
- 2013-11 Disability Policies and South African Higher Education: Status Quo and Ways Forward. HELTASA Conference, UNISA, Pretoria. South Africa.
- 2013-10 'I am a university student, not a disabled student.' Identity and social justice at South African higher education through the Capabilities Approach.
- Sustainable Learning Environments and Social Justice Colloquium, University of the Free State, Bloemfontein. South Africa.
- 2013-05 'Know me as I am': Using cognitive interviewing to explore disability as a field of study at a South African University. Nordic Network on Disability Research 12th Conference, Turku, Finland.

## 10. Publications

- 2019-02 Mutanga, O. Students with disabilities and the transition to work: A capabilities approach (Routledge) [A book manuscript]
- 2018 Mutanga, O; Manyonga, B & Ngubane-Mokiwa, S. South Africa's new higher education disability policy is important, but flawed. *The Conversation*. (Opinion Piece)
- 2018 Mutanga, O. Inclusion of students with disabilities at South African universities. *International Journal of Disability, Development and Education*. 65(2), 229-249. [peer reviewed]
- 2017 Mutanga, O. Students with disabilities' experience in South African higher education- A synthesis of literature. *South African Journal of Higher Education*. 31(1), 135-154. [peer reviewed]
- 2017 Mutanga, O. Inclusive policy for students with disabilities. (Policy Brief)
- 2017 Mutanga, O & Walker, M. Towards a disability-inclusive higher education policy through the capabilities approach. In Prah Ruger, J & Mitra, S (Eds) *Health, Disability and the Capability Approach*: Routledge: UK. [peer reviewed]
- 2017 Mutanga, O & Walker, M. Exploration of the lives of students with disabilities at South African universities: Lecturers' perspectives. *African Journal of Disability* . Vol 6. doi: 10.4102/ajod.v6i0.316. [peer reviewed]
- 2017 Mutanga, O. South Africa's universities can do more to make disabled students feel included. *The Conversation*. (Opinion Piece)
- 2015 Mutanga, O & Walker, M. Towards a disability-inclusive higher education policy through the capabilities approach. *Journal of Human Development and Capabilities*, 16(4): 501-517. [peer reviewed]

- 2014 Mutanga, O. The Role of Basic Education, Higher Education and Capability Lists. *Journal of Human Development and Capabilities*, 15(4): 448-451. [peer reviewed]
- 2014 Mutanga, O. Enhancing Capabilities: The Role of Social Institutions. *Disability & Society*, 29(1): 167-69. [Book Review-peer reviewed]
- 2013 Mutanga, O. 'I am a university student, not a disabled student': Conceptualising identity and social justice in South African higher education through the capabilities approach lens. *Journal of Educational Studies*, 12(1): 76-88. [peer reviewed]

## 11. Referees

- Professor. Melanie Walker, University of the Free State, Benito Khotseng Building, Room 112, Senate Street North . Bloemfontein, South Africa. Phone: +27 (0)76 434 8820. Email: WalkerMJ@ufs.ac.za
- Professor Sophie Mitra, Associate Professor of Economics, Fordham University, 524 Dealy Hall, 441 East Fordham Road, Bronx, NY, USA, 10458-9993. Phone: +1 718 8175337. Email: mitra@fordham.edu
- Ass. Professor Kåre Moen, Department of Community Medicine and Global Health, Institute of Health and Society, University of Oslo, Norway. Phone: +47-22850599. Email: kare.moen@medisin.uio.no