

Oliver Mutanga-CV

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1. Full name and date

Name: Oliver, Mutanga

Gender: Male

Date of writing the CV: 04.04.2019

2. Date and place of birth, nationality, current residence

Date and place of birth: 10 March 1979, Makoni, Zimbabwe

Nationality: Zimbabwean

E-mail: oliverm.junior@gmail.com

Website: www.olivermutanga.com

3. Education and degrees awarded

Degree: *Doctor of Philosophy in Development Studies*

Institution: University of the Free State, South Africa

Date: 16 June 2016

Thesis title: Experiences of Disabled students at South African universities: A capabilities approach

Supervisors: Professors, Melanie Walker and Lis Lange

Examiners: Professor Sophie Mitra (Fordham University, USA); Professor Caroline Suransky (University of Humanistic Studies, Netherlands); Dr. Colleen Howell, (University College of London, UK)

Degree: *Master of Development Studies*

Institution: University of the Free State, South Africa

Date: 9 June 2012

Thesis title: Academic Staff turnover at the University of Zimbabwe: Deciding to stay or to leave

Supervisor: Professor Annette Wilkinson

Thesis grade: Distinction

Degree: Bachelor of Science Honours Degree in Politics and Administration

Institution: University of Zimbabwe, Zimbabwe

Date: 06 August 2002

Grade: 2.1

4. Other education and professional training (selected)

- Career Development Course, University of Oslo, Winter 2017.
- Research Management & Supervision Course, University of Oslo, Summer 2017.
- How to attract external funding Course, University of Oslo, Summer 2017.
- Human Development & Human Rights Course, University of Humanistic Studies, Winter 2012.
- Public Health and Health Systems Course, University of Zimbabwe, Winter 2005.
- Project Planning and Management, Zimbabwe Public Service Commission, Summer 2005.
- Good Clinical Practice and Source Documentation, PPD Development, Summer 2003.
- Administration of Baseline Surveys course, University of Zimbabwe, Summer 2003.

5. Linguistic skills

English: Excellent written & spoken (Passed GCE Cambridge Ordinary Level exam)

Norwegian: Elementary survival vocabulary

French: Elementary survival vocabulary

Italian: Elementary survival vocabulary

6. Current Employment

- *Research Fellow* (03/2019) Institute of Education, University College, London. [My project focuses on teacher education and inclusion in Zimbabwe].

7. Previous work experience

- *Skłodowska-Curie Postdoctoral Fellow* (01/2017-12/2018), Faculty of Medicine-Institute of Health and Society, University of Oslo, Oslo, Norway. [The project focused on key populations in the HIV epidemic in Botswana, South Africa and Zimbabwe. It was funded by the European Commission through Horizon 2020 programme].
- *Research Assistant*, University of the Free State, South Africa [A British Council funded project on graduate employability in South Africa] (03/2014-09/2015).
- *Research Director*, Venturepro (Pty) Ltd, Botswana (08/2007-11/2011).
- *Assistant Social Scientist*, University of Zimbabwe-University of California, San Francisco Collaborative Research Programme, Zimbabwe [An adolescent reproductive health research project between University of Zimbabwe, CDC, University College of London & London School of Hygiene and Tropical Medicine] (07/2003-07/2007).
- *Research Assistant*, University of Zimbabwe-University of California, San Francisco Collaborative Research Programme, Zimbabwe (01/2003-06/2007).

8. Research funding

Significant funds based on individual applications:

- Marie Curie Fellowship European Commission. (01/2017-12/2018).
- CICOPS Research Fellowship University of Pavia, Italy. (01/2015-03/2015).
- PhD Fellowship University of the Free State. (01/2013-12/2015).
- The 9th International Summer School on Pluralism & Development Fellowship University of Humanistic Studies, Netherlands. (08/2012-09/2012).

9. Interpersonal and organizational skills

- Verbal and written communication skills
- Policy Analysis using the capabilities approach
- Program Evaluation
- Teaching and supervising junior colleagues

10. Workshops & Invitation Lectures

- *Intersectionality of impairments and other factors.* (invitational workshop) School of Social Work. University of Gothenburg, Sweden. (2018-03).
- *Social Work and disability in South Africa.* (invitational seminar). School of Social Work. University of Gothenburg, Sweden. (2018-03).
- *Students with impairments in higher education: unpacking the intersectionality approach.* Disability and Transitions in the Global South colloquium (invitational workshop). Johannesburg, South Africa. (2017-09).
- *Utilising the capabilities approach and critical realism to explain staff understanding and experiences with disability at two South African universities.* (invitational seminar), Department of Political and Social Sciences, University of Pavia, Italy. (2015-02).
- *What counts as disability? Who decides? A socio-cultural examination of disabled students' experiences at South African universities.* Human Development and Capabilities Association Webinar Presentation. Pavia, Italy. (2015-02).
- *Disability and the continuum of normalcy: Perspectives of disabled students at two South African universities.* (Invitational seminar) School of Health and Rehabilitation Sciences- University of Cape Town. South Africa. (2014-08).
- *Disability and Subtle Injustices in South African Higher Education,* (invitational seminar). University of Johannesburg. South Africa. (2014-07).

11. Conferences

- *Students with impairments and their transition to work in South Africa: Rurality vs Urbanity.* Human Development and Capabilities Association Annual Conference, Buenos Aires, Argentina. (2018-09).

- *The Concept of Conversion factors: Evidence from a South African study on disability.* Human Development and Capabilities Association Annual Conference, Cape Town, South Africa. (2017-09).
- *Where are people with disabilities in Global Health Research?* XI International Association for the Study of Sexuality, Culture and Society. Bangkok, Thailand. (2017-07).
- *An argument for the Capabilities Approach in conceptualizing Key Populations in HIV.* International Health Conference. Oxford, UK. (2017-06).
- *Inclusion of students with disabilities at South African universities.* Nordic Network on Disability Research 14th Conference, Sweden. (2017-05).
- *The United Nations Convention on the Rights of Persons with Disabilities (CRPD) and the experiences of students with disabilities in South African higher education.* Lancaster Disability Studies Conference, England. (2016-09).
- *The relationship between agency, failed aspirations and adaptive preferences.* Human Development and Capabilities Association Annual Conference, Washington DC, USA. (2015-09).
- *'We must not kill the dog because it has flies': Lessons from a study on the experiences of disabled students at two South African universities.* Nordic Network of Disability Research 13th Conference, Bergen, Norway. (2015-05).
- *Dealing with diversity: An analysis of university space and educational wellbeing achievement among disabled students at two South African universities.* 2014 HELTASA Conference, University of the Free State, Bloemfontein, South Africa. (2014-11).
- *Intersectionality of disability, other social variables and disadvantage among disabled students at two South African universities.* Lancaster, Disability Studies Conference, Lancaster University, UK. (2014-09).
- *An examination of disability policies in higher education: Creation of opportunities and well-being of disabled students at two South African universities.* Human Development and Capabilities Association Annual Conference, Athens, Greece. (2014-09).
- *Rights (dis) qualifications? Examining the United Nations Convention on the Rights of Persons with Disabilities (CRPD) in the South African Higher Education context.* Diversity and the Politics of Engaged Scholarship: A comparative study in higher education Colloquium. University of the Free State. South Africa. (2014-01).
- *Disability Policies and South African Higher Education: Status Quo and Ways Forward.* HELTASA Conference, UNISA, Pretoria. South Africa. (2013-11).
- *'I am a university student, not a disabled student: Identity and social justice at South African higher education through the Capabilities Approach.* Sustainable Learning Environments and Social Justice Colloquium, University of the Free State, Bloemfontein. South Africa. (2013-10).

- *'Know me as I am': Using cognitive interviewing to explore disability as a field of study at a South African University.* Nordic Network on Disability Research 12th Conference, Turku, Finland. (2013-05).

12. Publications

- Mutanga, O & Moen, K. (under review-*Culture, Health and Sexuality*). Experiences of stigma and healthcare seeking among same-sex attracted men in Zimbabwe: A qualitative study.
- Mutanga, O. (July 2019). Students with disabilities and the transition to work: A capabilities approach, London & New York: Routledge.
- Mutanga, O. (2018). Inclusion of students with disabilities at South African universities. *International Journal of Disability, Development and Education*. 65(2), 229-249. [peer reviewed]
- Mutanga, O. (2017). Students with disabilities' experience in South African higher education- A synthesis of literature. *South African Journal of Higher Education*. 31(1), 135-154. [peer reviewed]
- Mutanga, O & Walker, M. (2017). Towards a disability-inclusive higher education policy through the capabilities approach. In Prah Ruger, J & Mitra, S (Eds) Health, Disability and the Capability Approach, London & New York: Routledge [peer reviewed]
- Mutanga, O & Walker, M. (2017). Exploration of the lives of students with disabilities at South African universities: Lecturers' perspectives. *African Journal of Disability* . Vol 6. doi: 10.4102/ajod.v6i0.316. [peer reviewed]
- Mutanga, O & Walker, M. (2015). Towards a disability-inclusive higher education policy through the capabilities approach. *Journal of Human Development and Capabilities*, 16(4): 501-517. [peer reviewed]
- Mutanga, O. (2014). The Role of Basic Education, Higher Education and Capability Lists. *Journal of Human Development and Capabilities*, 15(4): 448-451. [peer reviewed]
- Mutanga, O. (2014). 'I am a university student, not a disabled student': Conceptualising identity and social justice in South African higher education through the capabilities approach lens. *Journal of Educational Studies*, 12(1): 76-88. [peer reviewed]

13. Other works

Mutanga, O; Manyonga, B & Ngubane-Mokiwa, S. (2018). South Africa's new higher education disability policy is important, but flawed. *The Conversation*. (Technical Opinion Piece). <https://theconversation.com/south-africas-new-higher-education-disability-policy-is-important-but-flawed-99703>.

Mutanga, O. (2017). Inclusive policy for students with disabilities. (Policy Brief). <https://www.ufs.ac.za/docs/librariesprovider34/default-document-library/inclusive-policy-for-students-with-disabilitiesd1aab7e65b146fc79f4fff0600aa9400.pdf?sfvrsn=0>.

Mutanga, O. (2017). South Africa's universities can do more to make disabled students feel included. *The Conversation*. (Technical Opinion Piece). <https://theconversation.com/south-africas-universities-can-do-more-to-make-disabled-students-feel-included-70672>.

Mutanga, O. (2014). Enhancing Capabilities: The Role of Social Institutions. *Disability & Society*, 29(1): 167-69. [Book Review-peer reviewed]

14. Thesis Examination

1. Mr I. Fadal, 2018. Masters Minor Dissertation. *Understanding the Experiences of Individuals with Visual Impairment within the South African Workplace*, University of Johannesburg, South Africa.

2. Mr K. Arthur, 2018. Masters Thesis, *HIV/AIDS awareness and behaviour change among young people: A qualitative study to understand the reasons for condom use in HIV prevention among young people*, University of Oslo, Norway.

15. Other Engagements

Guest Researcher-Faculty of Medicine-Institute of Health and Society, University of Oslo, Oslo, Norway.

Expert Evaluator-European Commission, Capacity Building in Higher Education programme.

16. Referees

- Professor. Melanie Walker, University of the Free State, Benito Khotseng Building, Room 112, Senate Street North. Bloemfontein, South Africa. Phone: +27 (0)76 434 8820. Email: WalkerMJ@ufs.ac.za
- Professor Sophie Mitra, Associate Professor of Economics, Fordham University, 524 Dealy Hall, 441 East Fordham Road, Bronx, NY, USA, 10458-9993. Phone: +1 718 8175337. Email: mitra@fordham.edu
- Ass. Professor Kåre Moen, Department of Community Medicine and Global Health, Institute of Health and Society, University of Oslo, Norway. Phone: +47-22850599. Email: kare.moen@medisin.uio.no